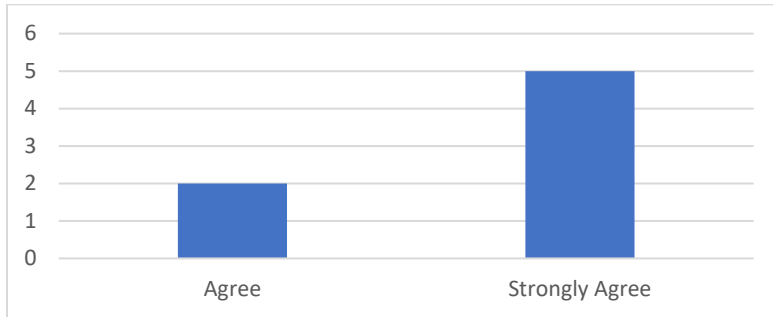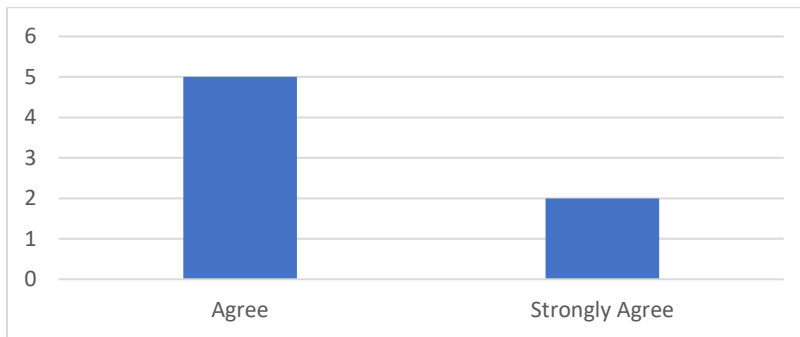# INCOL Spring Workshop Evaluation
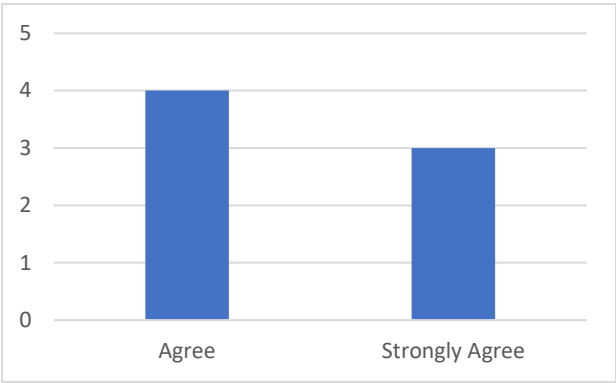
7   Responses

June 2023

1a. I learned something by participating in this workshop: Preparing Your Collection Development Policies to Support Intellectual Freedom.
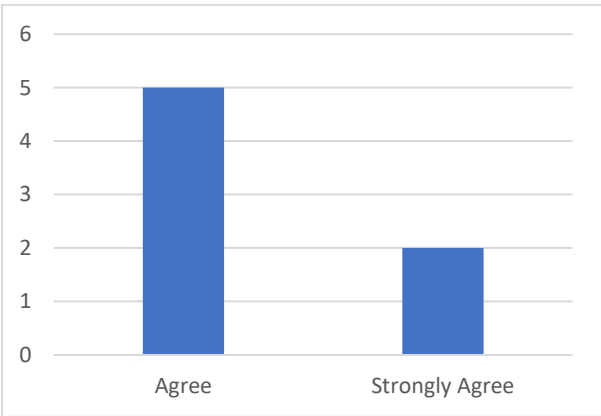

1b. I learned something by participating in this workshop: Telling the Intellectual Freedom Story: Strategies to Prevent and Navigate Intellectual Freedom Challenges.

2a. I am confident about using what I have learned: Preparing Your Collection Development Policies to Support Intellectual Freedom.

2b. I am confident about using what I have learned: Telling the Intellectual Freedom Story: Strategies to Prevent and Navigate Intellectual Freedom Challenges.

3a. Applying what I learned will help improve library services to the public: Preparing Your Collection Development Policies to Support Intellectual Freedom.

3b. Applying what I learned will help improve library services to the public: Telling the Intellectual Freedom Story: Strategies to Prevent and Navigate Intellectual Freedom Challenges.

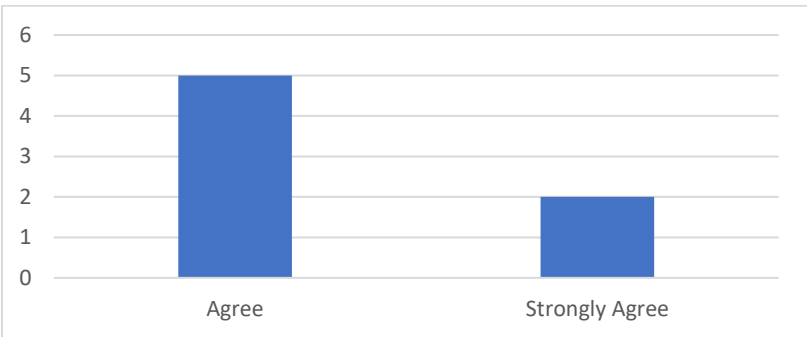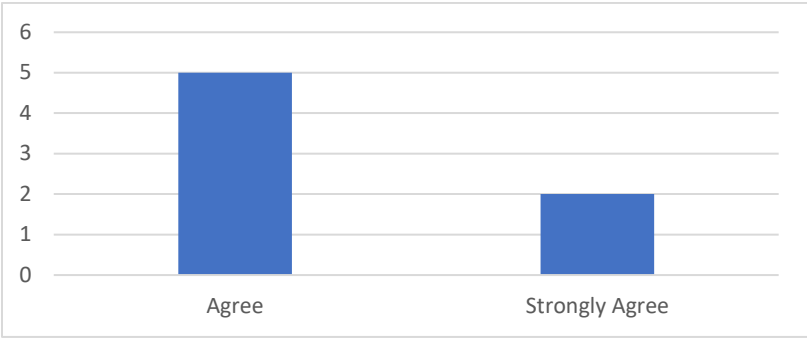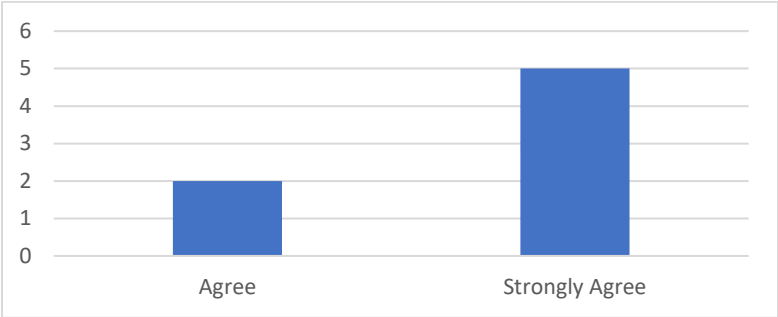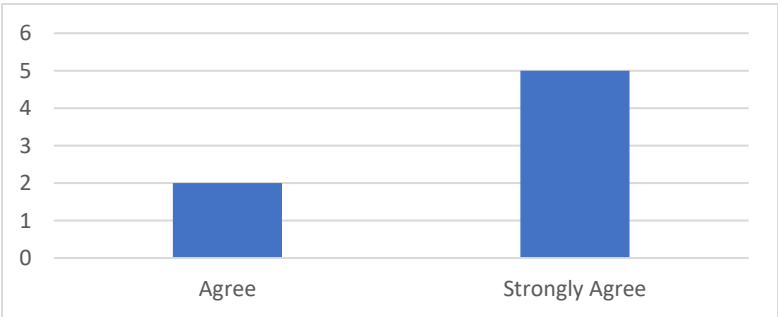A bar chart with two bars. The "Agree" bar reaches 5 and the "Strongly Agree" bar reaches 2. The y-axis ranges from 0 to 6.

4a. The contributor was responsive to the concerns of the group, as well as individuals: Preparing Your Collection Development Policies to Support Intellectual Freedom.

A bar chart with two bars. The "Agree" bar reaches 2 and the "Strongly Agree" bar reaches 5. The y-axis ranges from 0 to 6.

4b. The contributor was responsive to the concerns of the group, as well as individuals: Telling the Intellectual Freedom Story: Strategies to Prevent and Navigate Intellectual Freedom Challenges.

A bar chart with two bars. The "Agree" bar reaches 2 and the "Strongly Agree" bar reaches 5. The y-axis ranges from 0 to 6.

5. How did you hear about the workshop?

- A suggestion from my director
- INCOL
- Email from INCOL
- Email from work
- On the INCOL Committee
- Supervisor
- Email

6a. What were the strong points of the program: Preparing Your Collection Development Policies to Support Intellectual Freedom?

- Focus on does the item meet our purpose and policies, not content.
- Practical takeaways regardless of where you are at in this process.
- Focus on what we do, rather than what we don't do.
- Avoid content review. Instead review whether or not the library is following acquisition policies
- Make policies to stick to.
- Just the whole concept of not arguing about the content but talking about how the item met your collection development policies instead. Good ideas about promoting freedom to read and not about banning.
- N/A

6b. What were the strong points of the program: Telling the Intellectual Freedom Story: Strategies to Prevent and Navigate Intellectual Freedom Challenges?

- Creating good rapport with community partners
- Prepare in advance so that you are ready when an item is challenged
- Information is a Right
- Many titles are part of the historical record of how we got to where we are. Removing them doesn't mean it didn't happen in history, it just leaves holes in the historical record.
- Evaluate items based on if they met policy requirements, not on content.
- Creating partnerships for IF support and ideas for staff training.
- I liked how easy the dialogue was to use and how really thinking about my community and how the library can be impacted by that community is so important.

7. Future topics/speaker suggestions:

Topic	Count
Self-care for library employees	1
Leadership & Supervision	4
Collection Management	2