Feedback from Spring 2014 INCOL Workshop

American Indians in Children's and Young Adult Literature

Collected and submitted by co-chairs Janine Odlevak Paula Swan (CCS)

Number of morning workshop participants: 14

Number of afternoon workshop participants: 14

Presenter(s) was/were l	knov	/ledgeable about	the subject matter.		
1 Strongly Disagree		4%	1		
2 Somewhat Disagree		0%	0		
3 Neutral		0%	0		
4 Somewhat Agree		4%	1		
5 Strongly Agree		93%	25		
NO ANSWER		0%	0		
Presenter(s) was/were concerned that you understood the subject.					
1 Strongly Disagree		4%	1		
2 Somewhat Disagree		0%	0		
3 Neutral		0%	0		
4 Somewhat Agree		7%	2		
5 Strongly Agree		89%	24		
NO ANSWER		0%	0		
The program was organ	ized	well and structur	red appropriately for the topic.		
1 Strongly Disagree		0%	0		
2 Somewhat Disagree		4%	1		
3 Neutral		15%	4		
4 Somewhat Agree		11%	3		
5 Strongly Agree		70%	19		
NO ANSWER		0%	0		
Presenter(s) was/were responsive to the concerns of the group, as well as individuals.					
1 Strongly Disagree	0%		0		
2 Somewhat Disagree	4%		1		
3 Neutral	4%		1		
4 Somewhat Agree	19%		5		
5 Strongly Agree		74%	20		
NO ANSWER		0%	0		

The program inspired you to think about change.							
1 Strongly Disagree		4%	1				
2 Somewhat Disagree		0%	0				
3 Neutral		4%	1				
4 Somewhat Agree		19%	5				
5 Strongly Agree		74%	20				
NO ANSWER		0%	0				
Program was relevant to your job.							
1 Strongly Disagree		7%	2				
2 Somewhat Disagree		7%	2				
3 Neutral		7%	2				
4 Somewhat Agree		15%	4				
5 Strongly Agree		63%	17				
NO ANSWER		0%	0				
Overall, I enjoyed the workshop.							
1 Strongly Disagree		4%	1				
2 Somewhat Disagree		0%	0				
3 Neutral		4%	1				
4 Somewhat Agree		7%	2				
5 Strongly Agree		85%	23				
NO ANSWER		0%	0				
Time allowed to cover the topic was:							
Too little		67%	18				
Too much		0%	0				
Just right		33%	9				
NO ANSWER		0%	0				

What were the strong points of the program?

- how knowledgeable speaker is
- lots of examples!
- Outstanding knowledge. Oriented to making positive change.
- Knowledge of presenter; she really make me think
- Presenter's knowledge enjoyed gaining a new perspective: Little House WOW!
- Debbie was very engaging and interesting.
- I really enjoyed seeing titles I can add to our collection for a more balanced offering.
- Debbie is a passionate & knowledgeable speaker
- Lots of food for thoughts; presenter acknowledges early on this may be a

continuous topic and shows that she comes from the same place as the rest of us.

- Interactive elements sharing from own childhood and read-alongs Examples of good and bad
- Topics for change. Evaluation methods.
- Information current topics
- knowledge and scope of spectrum in the multicultural children's literature
- speaker content
- Important topic which has been buried
- Learning about the overwhelming stereotypes, factual errors, and discrimination in children's literature regarding Native Americans.
- Very engaging
- Good speaker, good examples
- Her point of view versus enjoyment of reading
- Personalized pitfalls of Native American stories positive examples
- This program could be a whole day but need more people to attend. This is too bad!

What were the weaknesses of the program?

- 1. narrow topic 2. speaker talked too fast some of the time 3. too much material for time allotted
- Thank you so much.
- Needed more time to cover the topic better.
- Wish we had more time want to look @ her blog.
- None other than it would be nice to have more time.
- I wanted to talk about the books we brought!
- Too short and this is often an issue of INCOL workshops, cramming too much into too short a time frame
- We needed more time!
- Too short
- Not enough time
- Not enough time for the amount of info
- Not enough time to explain things
- Not enough time to cover material
- Rushed, but by no fault of her own. 2.5 hours is not long enough for the subject material!
- Somewhat disorganized she didn't have enough time to cover everything
- Too much of her point of view too critical
- The examples were rushed through at the end of the program could good examples be shared more with the audience
- Short time. Had to talk fast and skip parts.

Other comments you want to share with the presenter(s) or the INCOL Continuing Education Planning Committee?

- need an acquisitions relevant workshop
- Enlightening
- I think that INCOL should consider allowing some workshops to be Full day.
- Thank you!!
- NO ANSWER
- This was terrific
- Excellent info, interesting topic
- Great!
- Very sad not to see YA and children's librarian community at this program
- Thank you for the important work that you are doing! You're a voice in the wilderness, but that's how big changes begin.
- Thank you for coming to talk with us. Very worthwhile to attend!

How did you hear about the workshop?

flyer	6%	2
email from a colleague	48%	15
email from director	6%	2
INCOL website	16%	5
in-person from a colleague, director, or other	0%	0
Listserv (which one?)	3%	1
NO ANSWER	19%	6

[How did you hear about the workshop?] Listserv name or OTHER response:

Idaho Listserv (libidaho)

Topic and speaker suggestions for future workshops: (Please be as specific as possible. You are not limited to the suggestions below.)

Collection Services (patron-driven acquisition, ILL, ebook acquisition and budgeting, etc.)	3%	1
Customer services (difficult situations, safety & security, combating burn-out, meeting patron needs, etc.)	5%	2
Leadership & supervision (team leading & building, project management, performance management, training, etc.)	8%	3
Library Science (changes in the field, career options, keeping up-to-date, intellectual freedom/censorship, etc.)	5%	2
Marketing & advocacy (marketing through social networks, advocate for funding, etc.)	8%	3

Programming (IL instruction, community partnerships, getting the word out, etc.)	8%	3
Reference (medical, legal, tech/vocational, reader's advisory, reference interview, etc.)	3%	1
Technical Services (RDA, labeling & packaging challenges, assigning genres & subjects, promoting books thru cataloging, etc.)	8%	3
Technology tools (mobile library services, ebooks, makerspaces, mashups, etc.)	3%	1
Youth Services (storytime, STEM programming, plan & learn, technology for literacy, etc.)	5%	2
NO ANSWER	46%	18

Other topics:

- Acquisitions relevant topic issue acquisitions folks deal with (ie: vendors, claims)
- Acquisitions topics support for acquisitions staff
- Community partnerships, STEM for adults
- Implication of coll dev. decisions like this program policies: what are we willing to accept or not
- Partnering with local business and agencies
- Library physical spaces changing with digital formats increasing i.e. videocassettes going away, PCs, etc.

Speakers that you would like to recommend or suggest?

(No answers given to this last question)