

## INCOL Continuing Education Program Evaluation Statistics

*Program:* Choose Your Adventure: How You Shape the Library of the Future Every Day

*Presenter:* Carson Block

*Date:* Tuesday, April 9, 2013

*Session:* Morning

*Attendance:* 48

*Surveys returned:* 40

### RATING SYSTEM

(1) Strongly Disagree	(2) Somewhat Disagree	(3) Neutral	(4) Somewhat Agree	(5) Strongly Agree
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QUESTIONS	(1)	(2)	(3)	(4)	(5)
1. Presenter(s) was/were knowledgeable about the subject material.	1	1		7	31
2. Presenter(s) was/were concerned that you understood the subject.	1	1	1	10	27
3. The program was organized well and structured appropriately for the topic.		3	3	13	21
4. Presenter(s) was/were responsive to the concerns of the group, as well as individuals.	1	1	2	10	26
5. The program inspired you to think about change.		3	2	12	23
6. The program was relevant to your job, interests and/or concerns.	1	3	1	14	21
7. Overall, I enjoyed the workshop.		2	4	9	25

Time allowed to cover the topic was:

Too little      11  
 Too much      2  
     - discussions too long  
 Just right      25  
 No response    2

### COMMENTS

What were the strong points of the program?

- discussion with peers; responses from other libraries
- glimpses of the future possibilities in technology
- help to look forward
- I liked the presenter and his enthusiasm
- relevant and relatable topic and conversations
- breakouts to talk with others from around Inland Northwest
- well organized, presenter cared about topic, up to date, informed
- lots of relevant and very up to date examples; learned about what's going on out there; good humor

- talked about new tech or ideas that I didn't know about
- good presenter; it was great to talk with other librarians about the subject
- great, though provoking questions
- strong visuals supporting content of talk; relevant, non-trite examples; relaxed style of presenter
- group brainstorming
- really liked Carson's thought provoking questions
- inspiration, discussion, ways to think about your job
- engaging presenter – thought cards, interaction with colleagues
- time to interact with my coworkers over topics discussed
- discussion times were great for group interactions but could have benefited from being slightly more focused
- group discussion
- he knew the subject
- knowledgeable presenter
- group breakouts
- comedy
- parts 1 and 2 (vision and challenges) was old hat; not useful
- interactive speaker engaged audience well
- a well-informed discussion, inviting of diversity of opinion
- how to tackle change
- talking about technology and the change in library service; different ways to implement the new and current technology
- relating the work group material to the presentations
- hearing everyone's input
- despite not feeling well – your positive, encouraging personality carried to inspire us to think about our libraries and moving, changing into future; understanding our part in engaging community; lots to think about 😊
- involved audience – we were asked to think but kept on task
- presented very well; great information
- the more practical examples of library initiatives
- group work, discussing issues

What were the weaknesses of the program?

- too little of the above [glimpses of the future possibilities in technology]
- maybe needed more time?
- description's somewhat misleading in emphasizing technology; this wasn't about tech but about attitude and embracing change
- a little too short
- presentation needed to be better paced; we ran out of time and he rushed through the last part of the presentation
- probably too much time for break-out groups
- need more tools to [talk?] [indecipherable]
- didn't talk about many real-world examples of implementing the ideas
- could have used a little more time maybe?
- sharing info from group brainstorming with others
- little more time to discuss
- would have liked a stronger link between choose your adventure and the discussion questions
- more whole group discussion time would have been beneficial; also very rushed! needed more time
- topic a little too broad for time permitted
- questions for small group were possibly overly broad

- would like to have known more details about the new, innovative approaches to libraries; the last part of his presentation was the most interesting and useful
- many powerpoint slides, seemed superfluous
- our table's discussion
- time for discussion/questions
- the more conceptual bits
- didn't get to last breakout

Other comments you want to share with the presenter(s) or C.E. Committee?

- wanted more detailed info what other libraries are doing
- there were many good "sound bites" to think about
- this was great – thank you!
- great job!
- inspirational and motivational
- thank you!
- like that the topic attracted librarians from academic, special? and public institutions
- thank you!
- as a teacher, used "choose your own adventure" many times as a way to get many reluctant/or not engaged children hooked into, improve reading skills and desire to read
- very good topic
- great presented – great information; enjoyed hearing all your ideas

How did you hear about the workshop?

- director
- email from colleague
- email from manager
- at work
- email
- colleague
- email from manager/invite
- flyer, email from colleague
- email from director
- email from colleague
- in person from supervisor
- flyer
- email from colleague
- sharepoint post at Spokane County Library District
- colleague
- work email
- email from colleague; INCOL website
- on the INCOL committee
- email
- email from supervisor with link to website
- library staff email
- email from INCOL listserv
- supervisor
- post on library intranet
- INCOL email
- email

- I am on CE planning committee
- email from colleague
- email from colleague
- email from colleague
- email from colleague
- in person from colleague or director
- email from colleague
- flyer at our library
- in-person from colleague
- INCOL committee

## TOPIC/SPEAKER SUGGESTIONS

Collection services (patron-driven acquisition, interlibrary loan, ebook acquisition and budgeting, etc.)

- |   |   |   |   |
|---|---|---|---|
| 2 | 2 | 1 | 2 |
|---|---|---|---|
- open access resources/content
  - library as publisher

Customer service (difficult situations/safety and security, combatting burn-out, meeting patron needs, etc.)

- |   |   |   |   |
|---|---|---|---|
| 5 | 2 | 4 | 2 |
|---|---|---|---|
- combatting burn-out in the circ dept
  - how to deal with the poor – people that come in library to avoid weather conditions, homeless

Leadership and supervision (team leading and building, project management, performance management, training, etc.)

- |   |   |   |   |
|---|---|---|---|
| 3 | 2 | 1 | 1 |
|---|---|---|---|
- transition planning – training to prepare for retirements; nurturing younger staff for new opportunities
  - change management

Library science (changes in the field, career options, keeping up-to-date, intellectual freedom/censorship, etc.)

1

Marketing and advocacy (online marketing through social networks, advocate for funding, etc.)

- |   |   |   |
|---|---|---|
| 4 | 2 | 1 |
|---|---|---|

Programming (information literacy instruction, community partnerships, getting the word out, etc.)

- |   |   |   |   |
|---|---|---|---|
| 6 | 2 | 4 | 1 |
|---|---|---|---|
- teaching IL using Primo or other one-search tools
  - IL integration in common core standards
  - Spokane tribe and other tribal libraries and collections

Reference (medical resources, legal resources, technical/vocational resources, readers advisory, reference interviews, etc.)

- |   |   |   |
|---|---|---|
| 2 | 1 | 1 |
|---|---|---|
- technical reference sources for engineering and other (academic) trades – electrical, etc.
  - legal in Spokane, Coeur d’Alene, WA, ID

Technical services (RDA, labeling and packaging challenges, assigning genres and subjects, promoting books through cataloging, etc.)

- |   |   |
|---|---|
| 1 | 2 |
|---|---|

Technology tools (library services on mobile devices, QR codes, ebooks, online programs and data storage, etc.)

- |   |   |
|---|---|
| 2 | 1 |
|---|---|
- mashups for library-as-place: maps, interactive spaces (bridging the virtual with RL [real life?])

Youth services (storytimes, STEM programs, play and learn, etc.)

- 4
- 2
- 3
- 3
- integrating IL into storytime (or other youth services)
- technology for literacy

#### Other topics

- conflict management
- how to say “no”
- library tours – especially libraries that are practicing innovative ideas for public access, programming and environments
- advanced tech topics
- library as creation space for broad diversity of “products” – facilitating patrons creating not just documents but objects and digital projects with makerspaces, etc.

#### Speaker(s) that you would like to recommend or suggest

- Shelly Drumm

## INCOL Continuing Education Program Evaluation Statistics

*Program:* Choose Your Adventure: How You Shape the Library of the Future Every Day

*Presenter:* Carson Block

*Date:* Tuesday, April 9, 2013

*Session:* Afternoon

*Attendance:* 42

*Surveys returned:* 31

### RATING SYSTEM

(1) Strongly Disagree	(2) Somewhat Disagree	(3) Neutral	(4) Somewhat Agree	(5) Strongly Agree
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QUESTIONS	(1)	(2)	(3)	(4)	(5)
1. Presenter(s) was/were knowledgeable about the subject material.				2	29
2. Presenter(s) was/were concerned that you understood the subject.		1		6	24
3. The program was organized well and structured appropriately for the topic.			1	10	20
4. Presenter(s) was/were responsive to the concerns of the group, as well as individuals.			3	2	26
5. The program inspired you to think about change.			2	7	22
6. The program was relevant to your job, interests and/or concerns.			2	9	20
7. Overall, I enjoyed the workshop.			1	5	25

Time allowed to cover the topic was:

Too little      2

- need more time to engage in discussion and take breaks

Too much      1

Just right      27

No response    1

### COMMENTS

What were the strong points of the program?

- it was interactive and fun
- the facilitation of the groups; interactive thought creation
- interaction with fellow librarians
- small group
- interesting and right on target
- examples of what other libraries are doing
- interaction exchange of ideas

- it was wonderful to have other librarians share on the topics; it was a great way to think about challenges in our libraries and how to look at them in a new way
- break-out sessions, clever ways of presenting information that we need to be reminded of
- use of cultural references making the presentation current and interesting
- good break out group; created a nice atmosphere for talk
- both presentation and table discussions
- made you think about change
- change is good ☺
- quotes, quirky comments, relates information[?] to our everyday job
- made us think about ways to change perception of libraries and introduced new ideas/software, etc.
- opportunities to think aloud and collaborate with others; sticky notes and papers to write down important thoughts; lots of questions to ponder
- information provided was thought provoking
- collaboration
- to make you think
- change, you can fail, small group

What were the weaknesses of the program?

- needed more time
- I like handouts
- ...too bad he had a cold!
- issues were pretty familiar
- too much discussion made the program too long
- I would like to have heard more real-life examples of problems and solutions
- I didn't want to miss the content or break-out sessions so couldn't make a phone call, but I liked how much content we were able to cover
- presenter had a cold!
- too many "awesomes"
- encourage participants to speak up or repeat input
- room too cold
- noisy air conditioning – couldn't hear audience responses which were a major part of program – microphone needed to travel
- concrete answers!?!
- not enough time
- not enough info about tech stuff mentioned

Other comments you want to share with the presenter(s) or C.E. Committee?

- thank you
- I loved your enthusiasm and sense of humor; the information was definitely valuable
- I enjoyed this workshop; as a student, I am more of the observer and absorbing all the information
- awesome presenter! get feeling better!
- I would have liked a handout of the material [?]; it would have allowed me to give all aspects more attention
- great job – thanks!
- liked the chance to talk in small groups
- great! thanks!

How did you hear about the workshop?

- email from colleague
- colleague
- flyer, email from colleague
- in house wiki announcement
- INCOL website
- email from colleague
- colleague
- email
- flyer at work
- email from colleague
- email from college advisor at SFCC
- colleague/listserv
- email
- email from director
- work email
- teacher/class from Spokane Falls Community College
- colleague and INCOL committee
- email from colleague; in person from colleague
- INCOL member
- email from colleague; email from director; other
- email from colleague
- email from colleague
- INCOL email
- email from colleague
- Carlie Hoffman SCLD website
- email
- email
- listserv

## TOPIC/SPEAKER SUGGESTIONS

Collection services (patron-driven acquisition, interlibrary loan, ebook acquisition and budgeting, etc.)

3

- displays

Customer service (difficult situations/safety and security, combatting burn-out, meeting patron needs, etc.)

2

1

1

3

- what does changing the library paradigm look like?

Leadership and supervision (team leading and building, project management, performance management, training, etc.)

3

2

1

1

1

- difficult conversations

Library science (changes in the field, career options, keeping up-to-date, intellectual freedom/censorship, etc.)

2

1

4

1

- mentoring the next generation
- career options and keeping up to date – specifically for those 15+ years out of library school

Marketing and advocacy (online marketing through social networks, advocate for funding, etc.)

3

2

Programming (information literacy instruction, community partnerships, getting the word out, etc.)

1

1

1

2



- programming ideas – give me a list of 100+ programs successfully done at other libraries
- teen programs

Reference (medical resources, legal resources, technical/vocational resources, readers advisory, reference interviews, etc.)

- 2 1
- readers advisory – all genres teen readers advisory

Technical services (RDA, labeling and packaging challenges, assigning genres and subjects, promoting books through cataloging, etc.)

- 1 2 1 1 2

Technology tools (library services on mobile devices, QR codes, ebooks, online programs and data storage, etc.)

- 1 2
- RFID discussion

Youth services (storytimes, STEM programs, play and learn, etc.)

- 1 1
- puppet play
  - implementing a makerspace
  - teen [?]

Other topics

- how to market library services

Speaker(s) that you would like to recommend or suggest

- Kate Laughlin