Attendee feedback from Fall 2016 INCOL Workshop It's Not Your Mother's Library: Strategies for Managing Patron Behavior Melissa Munn & Angelina Benedetti Thursday, October 20, 2016

| Is this y | this your first INCOL workshop? | | |
|----------------|--|------------------|----------------------|
| (12124) Y | res estate the second of the s | 35% | 11 |
| 12125) N | No . | 45% | 14 |
| 12126) N | No answer | 19% | 6 |
| Which session? | | | nders: 3 onses: 3 |
| (11818) | Morning | 39% | 12 |
| 11819) | Afternoon | 61% | 19 |
| 11876) | NO ANSWER | 0% | 0 |
| Present | er(s) was/were knowledgeable about the subject matter. | Respor Respo | nders: 3 onses: 3 |
| (11820) | 1 Strongly Disagree | 0% | 0 |
| 11821) | 2 Somewhat Disagree | 0% | 0 |
| 11822) | 3 Neutral | 0% | 0 |
| 11823) | 4 Somewhat Agree | 3% | 1 |
| 11824) | 5 Strongly Agree | 97% | 30 |
| 11877) | NO ANSWER | 0% | 0 |
| Present | ter(s) was/were concerned that you understood the subject. | Respon Respon | |
| (11825) | 1 Strongly Disagree | 0% | 0 |
| (11826) | 2 Somewhat Disagree | 0% | 0 |
| (11827) | 3 Neutral | 3% | 1 |
| (11828) | 4 Somewhat Agree | 10% | 3 |
| (11829) | 5 Strongly Agree | 84% | 26 |
| (11878) | NO ANSWER | 3% | 1 |
| The pro | ogram was organized well and structured appropriately for the topic. | Respon Respon | |
| (11830) | 1 Strongly Disagree | 0% | 0 |
| (11831) | 2 Somewhat Disagree | 0% | 0 |
| (11832) | 3 Neutral | 3% | 1 |
| (11833) | 4 Somewhat Agree | 3% | 1 |
| (11834) | 5 Strongly Agree | 94% | 29 |
| (11879) | NO ANSWER | 0% | 0 |
| Present | ter(s) was/were responsive to the concerns of the group, as well as individuals. | Respon Respon | |
| (11835) | 1 Strongly Disagree | 0% | 0 |
| | 2 Somewhat Disagree | 0% | 0 |
| - | 3 Neutral | 0% | 0 |
| (11838) | 4 Somewhat Agree | 10% | 3 |
| (11839) | 5 Strongly Agree | 87% | 27 |
| (| NO ANSWER | 3% | 1 |

| The program inspired you to think about change. | | | Responders: 31 Responses: 31 | |
|---|--|-------------------|---------------------------------|--|
| (11840 | 1 Strongly Disagree | 0% | 0 | |
| - | 2 Somewhat Disagree | 0% | 0 | |
| | 3 Neutral | 0% | 0 | |
| (11843 | 4 Somewhat Agree | 6% | 2 | |
| (11844 | 5 Strongly Agree | 94% | 29 | |
| (11881 | NO ANSWER | 0% | 0 | |
| Progra | m was relevant to your job. | Respon Respon | ders: 3 nses: 3 | |
| (11845 | 1 Strongly Disagree | 0% | 0 | |
| (11846 | 2 Somewhat Disagree | 0% | 0 | |
| (11847 | 3 Neutral | 3% | 1 | |
| (11848 | 4 Somewhat Agree | 16% | 5 | |
| (11849 | 5 Strongly Agree | 81% | 25 | |
| | NO ANSWER | 0% | 0 | |
| Overa | Overall, I enjoyed the workshop. | | | |
| (11850 | 1 Strongly Disagree | 0% | nses: 3 | |
| | 2 Somewhat Disagree | 0% | 0 | |
| - | 3 Neutral | 0% | 0 | |
| (11853 | 4 Somewhat Agree | 10% | 3 | |
| (11854 | 5 Strongly Agree | 90% | 28 | |
| (11882 | NO ANSWER | 0% | 0 | |
| Time a | llowed to cover the topic was: | Respon | ders: 3 nses: 3 | |
| (11855 | Too little | 32% | 10 | |
| (11856 | Too much | 0% | 0 | |
| | Just right | 61% | 19 | |
| - | NO ANSWER | 6% | 2 | |
| (3000) | How did you hear about the workshop? | Respond Respon | | |
| | (11858) flyer | 9% | 3 | |
| | (11859) email from a colleague | 18% | 6 | |
| | (11860) email from director | 6% | 2 | |
| | (11861) INCOL website | 9% | 3 | |
| | | | | |
| | (11862) in-person from a colleague, director, or other | 36% | 12 | |
| | (11862) in-person from a colleague, director, or other (11863) Listsery (which one?) | 36% 3% | 12 | |

What were the strong points of the program?

- All of it
- Addressed the need to have uniform policies and procedures regarding patron use and behavior
- Excellent, practical and relevant info. Great stuff! Thanks!
- Anecdotal examples, Q&A, "casual"
- The difference between ban and trespass. What to do when issues arise that support actions.
- Good material; good presenters
- 1) having a database for bans/trespass 2) think outside the box for training that don't require \$ presenters/topics
- Ideas and tools to take additional resources to use/take away
- Terminology propose tools/reports
- I enjoyed their examples and facilities solutions
- · Great presenters, very engaging
- Really got me thinking about things to do
- Practical points, good background information, real-world examples, even though KCLS is way bigger than our library system knowing your problems and concerns are valid and not original
- Experience
- All the commons
- Prevention
- Experiences! So helpful
- Useful options for dealing with unusual issues

What were the weaknesses of the program?

- Time allotted
- Nothing
- None
- None. Great program. A lot to learn.
- Too short... I'd love to have this be an all-day training
- Time--not enough
- Some of the topics could and should be taught as stand alone talks

- Not a weakness but I would have liked to hear more about strategies for interacting with behavioral situations. For instance, I really enjoyed the greeting-
- More time, more examples, simple applications
- Larger photos on the copies of the screenshots Online sources to get info would be nice
- Wish there were more scenarios and procedure examples
- N/A
- None that I can think of
- None
- Big city library system so have multiple employees in library. We often work alone.

Other comments you want to share with the presenter(s) or the INCOL Continuing Education Planning Committee?

- Like the social services background combined with librarian experience
- The information was very informative on steps that need to be taking place in order to improve library functions
- I'd like to see more training on de-escalation skills, working with mentally challenged patrons, etc. Angelina's voice was a bit too loud at times for the size of the room.
- Great info, informative, interesting
- This was great. Thank you! I would think really hard about having the "racial information" tab being part of the incident report.
- Would love a handout of contact info for your successful training sessions to take back to my manager
- A link with notes on your powerpoint
- Was very nice to see this covered and options from other areas
- A lot of ideas will be discussed at my library
- This was a real eye opener--would be nice to have it again
- THANK YOU--excellent presenters--thanks local organizers for treats
- Thank you!
- Great job guys
- Thank you! We (in this area) needed this and could use more of the training suggested.

Specific listservs or other ways heard about workshop:

- ILA listserv
- CIN meeting
- Staff meeting

| Topic and speaker suggestions for future workshops: (Please be as specific as possible. You are not limited to the suggestions below.) | | Responders: 31 Responses: 86 | |
|--|---|---------------------------------|----|
| (11864) | Collection Services (patron-driven acquisition, ILL, ebook acquisition and budgeting, etc.) | 3% | 3 |
| (11865) | Customer services (difficult situations, safety & security, combating burn-out, meeting patron needs, etc.) | 16% | 14 |
| (11866) | Leadership & supervision (team leading & building, project management, performance management, training, etc.) | 15% | 13 |
| (11867) | Library Science (changes in the field, career options, keeping up-to-date, intellectual freedom/censorship, etc.) | 7% | 6 |
| (11868) | Marketing & advocacy (marketing through social networks, advocate for funding, etc.) | 9% | 8 |
| (11869) | Programming (IL instruction, community partnerships, getting the word out, etc.) | 9% | 8 |
| (11870) | Reference (medical, legal, tech/vocational, reader's advisory, reference interview, etc.) | 2% | 2 |
| (11871) | Technical Services (RDA, labeling & packaging challenges, assigning genres & subjects, promoting books thru cataloging, etc.) | 5% | 4 |
| (11872) | Technology tools (mobile library services, ebooks, makerspaces, mashups, etc.) | 10% | 9 |
| (11873) | Youth Services (storytime, STEM programming, plan & learn, technology for literacy, etc.) | 7% | 6 |
| (11874) | NO ANSWER | 15% | 13 |

Other topic suggestions:

- mental health
- active shooter training

Suggested speakers:

No suggestions